



VALLEY VIEW HIGH SCHOOL

200 NEWTON STREET
VALLEY VIEW, TX 76272
PHONE: 940-726-3522
FAX: 940-726-3862

Valley View High School
Campus Improvement Plan
2008-2009

Eagles Above and Beyond

Goal 1 Continue the development and implementation of an effective ESL program that meets or exceeds state standards.

Objective 1.0 Increase the number of ESL certified teachers.

Strategies	Person(s) Responsible	Time frame	Evaluation	Funding
Pay the testing fees of teachers obtaining ESL certification	Principals	Before Oct. 1	Proposal to school board and answer	Local funding- \$75.00 per teacher
Through awareness of testing requirements the number of ESL certified teachers will increase	ESL Coordinator	Ongoing	Certification Documentation	N/A

Objective 1.1 Provide staff development that will enhance the ability of the staff to Provide ESL students opportunities to progress in TEKS mastery and TAKS testing.

Send staff members to trainings that will address how to meet the needs of diverse learners	Principal	School year 2008-09 and summer of '09	Attendance certificates	Staff development funding (approx. \$500)
Staff members attending training sessions will provide local training	Principal	Ongoing	Presentation of new ideas and procedures to faculty	N/A

Objective 1.2 Develop a written set of campus ESL implementation procedures.

ESL Coordinator will develop campus procedures for ESL program	ESL Coordinator	Before September 1, 2008	Completed policy	N/A
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Objective 1.3 Provide faculty members access to professional and instructional resources on how to best meet the needs of ESL (and other diverse learning) students.

Administration will provide funding for the purchase on materials	Principal	Fall 2008	Purchase of materials	\$500
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Goal 2 Develop a challenging and rigorous academic program for all students.

Objective 2 Maintain the passing rates in state assessments above 90% and increase those below 90% by 5% per year.

Strategies	Person(s) Responsible	Time Frame	Evaluation	Funding
Create TAKS remediation courses for those students who do not meet minimum standard scores	Principal	2008-09 schedule and ongoing	Class schedule	N/A
Train staff members in the new TAKS exams	Principal	Ongoing	Workshop certificates/staff development	Local funding/staf development funding (approx. \$300)
Explore alternate uses for Content Mastery course	Principal/Site Based Committee	2008-09 and Summer 2009	Class schedule	N/A
Explore offering all day CM class for students in Special Ed., ESL and other targeted areas	Principal/Site Based Committee	2003-04 and ongoing	Class schedule	N/A

Objective 2.1 Develop guidelines for appropriate instruction and enrichment activities for GATE students.

Designate a GT Coordinator for the high school	Administration and Principal	By March 2009	Creation of position	GT funding
Develop written procedures for qualification for being identified as GT	GT Coordinator and Principal	By May 2009	Written procedures	N/A

Identify training needed to meet the state requirements for teaching GT students	GT Coordinator and Principal	By May 2009	Written procedures	N/A
Provide training opportunities for staff members to attend the training sessions needed to meet the stated requirements for teaching GT students	Principal and GT Coordinator	Summer 2009 and ongoing	Records of training	Staff development funding and local funds (Approx. \$1,000)

Objective 2.2 Provide staff training on differentiation of the curriculum to meet the needs of all learners.

Provide staff training in one or more of the following: *Curriculum Differentiation *Layering Curriculum *Learning Styles *Curriculum Alignment	Administration and Principal	2008-09 and staff development for 2009-10 school year	Certificates of attendance	Staff development funding and local funds (Approx. \$1,000)
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Objective 2.3 Review course offerings to determine additional courses that could be offered.

Technology courses	Administration and Principal	Ongoing	Class schedule	State and local funding
Humanities courses	Administration and Principal	Ongoing	Class schedule	State and local funding
Vocational courses	Administration and Principal	Ongoing	Class schedule	State and local funding

Goal 3 Develop an effective behavior management program to ensure a positive, safe and orderly climate.

Objective 3.0 Develop a behavior management plan that includes short and long term phases.

Strategies	Person(s) Responsible	Time frame	Evaluation	Funding
Identify the most severe and chronic short term behavior concerns	Principal and staff	Ongoing	Identification of areas to be addressed	N/A
Develop a plan for addressing the most severe and chronic short term concerns	Principal and staff	Sept/October 2008	Creation of the plan	N/A
Identify long term behavior concerns that need to be addressed	Principal and staff	December 2008	Creation of a list of concerns	N/A
Complete a needs assessment from parents identifying areas of concern	Principal, staff members and the Site Based Committee	May 2008	Results of the assessment	Cost of printing and mailing of assessment (Approx. \$100)

Objective 3.1 Reduce the number of chronic and severe discipline referrals.

Assign special ed personnel to the ISDP room or obtain certification for those personnel in the ISDP room	Administration	2003-04 and ongoing	Hiring of personnel or certification	Local funding
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Certify a trainer in programs of character education in order to implement such a program/increase staff skills in implementation of such a program	Administration and Principal	2008-09 school year or summer of 2009	Training certificate and staff development	Local funds and staff development funding (Approx. \$300)
Continue to offer bullying training	Principal and Counselor	Ongoing	Continued program	Local funds
Create a better method of informing parents of chronic or severe behavior problems with their student	Principal and Counselor	Ongoing	Creation of the new system	N/A
Provide regular behavior progress reports for students with chronic or severe behavior concerns	Principal and Counselor	Ongoing	Creation of progress reports	Cost of printing and mailing (\$200)
Enclose procedures for scheduling parent conferences with each report card	Principal and Office Personnel	First six weeks grade reports of 2008	Actual mailing	Additional cost of mailing report cards (if any)
Continue to send failure documentation with report cards	Principal and Staff	Ongoing	Filed copies of documentation	Additional cost of mailing report cards (if any)

Provide parents of student with chronic or severe problems a listing of community services they may contact	Principal and Counselor	Ongoing	Detailed listing of services on file in counselor's office	N/A
Provide staff training on how to most effectively communicate with parents	Principal and Counselor	Ongoing	Scheduled staff development	Staff development or local funding
Add to existing cameras that monitor hallways and outside areas	Administration and Principal	Ongoing	Addition of equipment	Local funds (approximately \$2,500)

Objective 3.2 Develop written procedures for students who fail a course on consecutive six weeks, or fail multiple courses in one six weeks period. Referral to the Student Support Services Committee.

Develop a Student Support Services Committee that will also serve as a Pre-Referral Committee	Principal	May 2009	Election of the committee, written procedures	N/A
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Goal 4 Expand the curriculum and offerings at the high school.

Objective 4.0 Increase the number of courses offered at the High School.

Offer computer literacy and keyboarding courses	Administration and Principal	Ongoing	2009-10 class schedule	State and local funding
Offer agriculture and family consumer courses	Administration and Principal	Ongoing	2009-10 class schedule	State and local funding

Objective 5.0 Attendance Rate-Strive for 98% attendance rate while maintaining at least 97%.

Offer attendance rewards	Administration and Principal	Ongoing	2008-09 Final Attendance rate	State and local funding
Semester test exemptions for those who meet criteria	Administration and Principal	Ongoing	2008-09 Final Attendance rate	
Personal contact with parents regarding each absence	Attendance Clerk	Ongoing	2008-09 Final Attendance rate	
Continue to use parent notification procedure. Committee will meet on all violations of 90% rule	Attendance Clerk/Principal	Ongoing	Attendance rate	

Require Saturday School for those who do not meet 90% rule	Principal/Teachers	Nov. Dec. 2008	Attendance Rate	Local Funding
Promote OFYP days at end of year as incentive	Principal/Teachers	Ongoing	Attendance Rate	

Objective 6.0 Graduation Rate-Maintain 100% Graduation Rate

Contract with Linda Tutt High School for alternative routes to graduation	Administration and Principal	Ongoing	2008-09 Graduation Rate	State and local funding
Use Drop-Out Prevention Program and Odyssey software to keep students from losing credit	Principal	Ongoing	2008-09 Graduation Rate	
Offer counseling in career, educational, and emotional support	Counselor	Ongoing	Graduation Rate	

Objective 7.0 Advanced Academic Courses-Increase enrollment in dual credit by 10% per year

Offer Dual Credit courses in English, algebra, History and government	Administration and principal	Ongoing	% enrolled	State and local funding
Explore contracting with UNT and TWU to increase course offerings	Principal/Counselor	Ongoing	% enrolled	
Increase awareness of course offerings through class meetings and parent meetings	Principal/Counselor	Fall and Spring	% enrolled	

Objective 8.0 Use TAKS Benchmark DATA to plan instruction.

Purchase Eduphoria Dissaggregation Program to provide areas of weakness to teachers	Administration	Summer 2009	TAKS test scores	Local funding ARI funding
Institute use of benchmarks	Administration and Principal	2008-09 school year	TAKS results	Local funds

Use benchmark results to identify weaknesses in students	Principal and teachers	Ongoing	Training of teachers	Local funds
Use Academic Enrichment period for tutorials in similar groups	Principal, Counselor, and teachers	Ongoing	TAKS results, Benchmark results	N/A